

### Evaluation of Thesis Defense

Candidate name.....

Date.....

Title of dissertation.....

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#### Part I: Written Thesis Performance

Evaluated Items with Expectation Criteria	Exceeds expectation	Meets expectation	Does not meet expectation	Confidential comments
<b>Conceptual Framework/Theory:</b> Explain clearly and comprehensively framework of the concept leading to research of interest				
<b>Research Rationale:</b> States the research problem and the purpose clearly, providing motivation for undertaking the research				
<b>Impact of Proposed Research:</b> Demonstrates the potential value of solution to the research problem in advancing knowledge within the area of study				
<b>Literature and Previous Work:</b> Demonstrates sound knowledge of literature in the area, and of prior work on the specific research problem				
<b>Literature and Previous Work:</b> The review is organized around major ideas or themes and is an integrated, critical essay on the most relevant and current published knowledge on the topic				
<b>Solution Plan:</b> Provides a sound plan for applying state-of-the-field research methods/tools to solving the defined problem and shows a good understanding of how to use methods/tools effectively				
<b>Expected Results:</b> Provides a sound plan for analyzing and interpreting research results/data				
<b>Broader Impact:</b> Demonstrates awareness of broader implications of the proposed research. Broader implications may include social, economic, technical, ethical, business, etc.				
<b>Finding:</b> The findings are built logically from the problem and the research design, and are presented in a manner that addresses the research questions.				

<b>Discussion:</b> Discuss sufficiently with accurate and engaging. Data interpretation is appropriate and identifies strength and weaknesses in interpretation; Demonstrates an advanced ability to connect a critical response to dramatic or artistic theory, literature, design and performance in one's own work or that of another scientist.				
<b>Conclusion:</b> Conclusion and recommendation are appropriate and clearly based on outcomes.				

**Part II: Presentation Performance**

Evaluated Items with Expectation Criteria	Exceeds expectation	Meets expectation	Does not meet expectation	Confidential comments
<b>Overall breadth of knowledge:</b> demonstrates clearly depth of subject knowledge and show developed critical thinking				
<b>Quality of Oral communication:</b> Communicates research proposal clearly and professionally				
<b>Quality of Presentation Material:</b> uses presentation resources as a guide, gives detailed explanations, and professionally organized				
<b>Presentation Skill:</b> keeps appropriate eye contact with the audience and shows positive body languages				
<b>Quality of response to questions:</b> responses clearly and insightful answer to the question and well-organized arguments				

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in the written proposal and presentation performances above.

CRITERIA	PERFORMANCE RATINGS			
OVERALL, the rating of the PERFORMANCE	Needs significant improvement	Needs a bit of Improvement	Acceptable	Good

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Name of the Examining Committee Member

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Signature